

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

- I have been working with the website and yearbook committees for my elementary school. We have been using a new program, and the high school has recently purchased these programs as well. I met with Caroline Yarbrough in order to discuss the new Lifetouch and WordPress programs with her. I was also able to set up five days that worked with both of our schedules to train her on how to use this program and the WordPress program.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – In order to show Caroline how to use these digital tools I have to be comfortable with using them myself. I had to have the knowledge of how to use these tools, and how she could use these at the high school level.

Skills – I have to make sure that Caroline has the skills necessary to be able to use these programs efficiently. To be able to do these skills, she will need the basic and background skills that she needs.

Dispositions – If I am showing her this program, I have to tell her about the things that I love about it. I have to make sure that she is as excited about it as I am. I have to explain to her about how these programs are going to make things easier on her.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

- The more that I help others understand these new programs, the easier it will be for them to complete their yearbook and website effectively. These programs will make things so much easier on everyone once they get these programs fully implemented. Since using these programs, our yearbook staff and website staff have really been pleased with the ease of creating these important projects for our school. This impact can be assessed by seeing the success of these two projects when compared to other projects completed previously.