

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – *Updated Summer 2015*

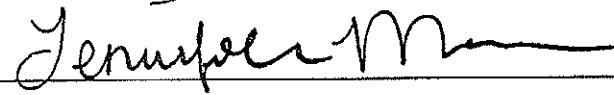
Candidate: Brandy Beavers	Mentor/Title: Casey Payne/ ITS	School/District: North LaFayette Elementary/Walker County
Course: ITEC 7410		Professor/Semester: Fuller/ Spring 2019

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
January 3, 2019	Today, our group of colleagues taking these courses presented a presentation to our staff. We did a presentation last semester, but didn't have many people come, so we decided to offer another session. We taught a lesson on using: *Popple 365 *Popplet *StoryJumper	1.3, 2.1, 2.3, 2.4, 2.6, 3.1, 3.2, 3.6, 3.7, 5.2, 6.1, 6.2, 6.3	1c, 2a, 2c, 2d, 2f, 3a, 3b, 3f, 3g, 4b, 6a, 6b, 6c

First Name/Last Name/Title of an individual who can verify this experience:
Jennifer Martin

Signature of the individual who can verify this experience:



DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White	X	X						
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

Throughout this professional development training, I was able to show teachers great resources that they would use in their classrooms. I have learned that I am a pretty good teacher, and I make people laugh when I am presenting. I think that it makes me feel less nervous to make people laugh a little during the presentation.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – Teachers must be able to facilitate and model how to use these resources in their classroom. Students must know how to correctly use their instructional technology devices. Teachers can design and implement ways to correctly use these technology resources in their classrooms.

Skills – Teachers must be able to effectively communicate expectations to students, develop, model, and facilitate the use of online and blended learning opportunities, digital content, and digital resources.

Dispositions – Teachers need to be open- minded about learning about new technology resources. They will **demonstrate continual learning, reflect on professional practice, and engage in learning opportunities for both teachers and students.**

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience will help the teachers that came be able to share information with other teachers. This was a great way to introduce the teachers to new resources that would be beneficial for any grade level. The impact of this field experience could be assessed by the monitoring of how students and faculty members use these resources in their classroom.

Date(s)	2 nd Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
January 4, 2019	Today, our group of colleagues taking these courses presented a presentation at our county technology fair. We had presented this information twice to our staff, and we were offered the opportunity to be able to share this with other colleagues in the county. We taught a lesson on using: *Popple 365 *Popplet *StoryJumper	1.3, 2.1, 2.3, 2.4, 2.6, 3.1, 3.2, 3.6, 3.7, 5.2, 6.1, 6.2, 6.3	1c, 2a, 2c, 2d, 2f, 3a, 3b, 3f, 3g, 4b, 6a, 6b, 6c

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

As previously stated, we have already conducted this training twice before. However, our county technology specialist sent us all an email and asked if we would present this lesson at the county technology fair. We were able to train other teachers in the county about these resources, and give them ideas as to how they could implement these resources into their classroom.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - Teachers must be able to facilitate and model how to use these resources in their classroom. Students must know how to correctly use their instructional technology devices. Teachers can design and implement ways to correctly use these technology resources in their classrooms.

Skills - Teachers must be able to effectively communicate expectations to students, develop, model, and facilitate the use of online and blended learning opportunities, digital content, and digital resources.

Dispositions - Teachers need to be open-minded about learning about new technology resources. They will demonstrate continual learning, reflect on professional practice, and engage in learning opportunities for both teachers and students.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience will help the teachers that came be able to share information with other teachers in our county as well. This was a great way to introduce the teachers to new resources that would be beneficial for any grade level. The impact of this field experience could be assessed by the monitoring of how students and faculty members use these resources in their classroom.