

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – *Updated Summer 2015*

Candidate: Brandy Beavers	Mentor/Title: Leah Mathis/3 rd Grade Teacher	School/District: Walker County Schools
Course: ITEC 7400 21st Century Teaching and Learning		Professor/Semester: Dr. Jo Williamson

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
June 13, 2018 5 Hours	I worked with Leah Mathis on activities for next year. <ul style="list-style-type: none"> - Reading Wonders inventory - Organized Reading Wonders small group books - Chrome book inventory - Planned flexible seating options for next school year - Chrome book activity planning for next year - Beginning lesson plans for next school year - Google Classroom update for next year - Room décor/Planning for decor 	PSC 1.1, 1.2, 1.4, 2.2, 2.5, 2.6, 2.8, 3.2, 3.3, 3.6, 4.1, 4.3, 6.1, 6.2,	ISTE 1a, 1b, 1d, 2b, 2e, 2f, 2h, 3b, 3c, 3f, 5a, 5c, 6a, 6b, 6c

First Name/Last Name/Title of an individual who can verify this experience:
Leah Mathis

Signature of the individual who can verify this experience:

Leah Mathis

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian						x		
Black						x		
Hispanic						x		
Native American/Alaskan Native						x		
White		x				x		
Multiracial						x		
Subgroups:								
Students with Disabilities						x		
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

Leah and I were co-teachers this year. We work really well together. We were able to get together to plan for next year. Leah is leaving me next year to be an Academic Coach for our county. We have a new teacher coming in, and it will be her first year teaching. Therefore, Leah agreed to sit down with me and help me get ready for next year so that I can help the new teacher as much as possible with the management of our new program, Reading Wonders. We were able to get a lot of work done. We used chrome books a lot this year, so we were able to take inventory on those, work on our Google classroom, and look over the new technology for Reading Wonders. We planned lessons, organized small group books, and took inventory to make sure that we had everything that we were supposed to have to have a great school year.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – To be able to complete this field experience, I have to know what worked this year for Reading Wonders implementation, and what we were not able to use. We have to choose the important factors that go along with this program, and which factors would benefit our children the most. We also need to have knowledge about Google classroom and how it works as well.

Skills – Teachers need to be aware of skills that you will need to be successful in Google classroom. Teachers also need to be aware of how the chrome books and Google classroom work, in case the students have a tech problem during a lesson. Teachers also need to be trained on Reading Wonders program,

and how to use this program for student success.

Dispositions – The technology facilitator or technology leader needs to have a positive attitude about learning new techniques. Technology, like education, changes all of the time. Therefore, the teacher needs to be open to new things, and try new things to be able to find the most effective applications and programs for the student success.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience will greatly help the new teacher coming in. She will not feel so overwhelmed because of the work that Leah and I have completed. We, as a school, need to work more as a team to make things easier on one another. I am one to advocate for that. I feel like teamwork makes the dream work, and the dream is that our students succeed. I believe that it would be an improvement for our school, and is also something that could help our faculty have more of an open mind toward the change that is happening in education and technology.