



Students with Disabilities	X Teacher	X Teacher	X Teacher					
Limited English Proficiency								
Eligible for Free/Reduced Meals								

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

#### 1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience consisted of coaching sessions that I completed with collaborating teachers and the technology workshop that was developed for this course. The coaching sessions were a form of professional development that was geared toward the needs, strengths, and weaknesses of a new teacher at my school and a friend of hers who is new at the middle school. I was able to use the feedback that these teachers gave to create training opportunities on programs that she may be struggling with using properly in her classroom. This field experience gave me a good opportunity to interact and collaborate with other teachers on programs that students can academically benefit from.

#### 2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

As education continues to change and grow, we are all learning to change and grow with it. The most important part of changing is being aware that you have to keep changing, learning, and growing in order to be successful. Teachers must be able to take the tools that we provide to them, and have skills to use these tools in their classrooms. Teachers must be upbeat, positive, and OPEN to learning new things. It is important that communication and collaboration is concrete in schools today. Teachers have to work together in order to be successful educators. My field experiences for this course did a great job of providing information to teachers who are willing to learn and grow with the times. These teachers are aware of the technology expectations that our school has, and they want more professional development opportunities to be able to continue moving into the future as a successful educator.

#### 3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

One of the areas that we are focusing on as a school is writing. Writing is a weakness in our students' achievement scores, and we know that it is something that we need to continue working on in order to narrow the gaps that are occurring across grade levels. We were able to show teachers some new programs that they may want to use in their classrooms to increase student engagement with the writing activities. We also shared our website out for the faculty who could not attend the training. They will be able to have access to all of the materials as well, as there are copies of those in the mailroom as well as on the website. Teachers have filled out the survey that we created, and I do intend to send out another survey later on to see if teachers have seen any difference in the engagement and interest of student writing.