

UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department – Updated Summer 2015

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| Candidate: Brandy Beavers | Mentor/Title: Casey Payne/ITS | School/District: North LaFayette Elementary/Walker County |
| Course: ITEC 7460- Professional Learning and Technology Innovation | | Professor/Semester: Dr. Vega/ Fall 2018 |


(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

| Date(s) | Field Experience Activity/Time | PSC Standard(s) | ISTE Standard(s) |
|----------------|---|------------------------------|---------------------------------|
| 9/15/2018 | *Met and planned out different activities that we could coach on. We discussed her technology strengths and weaknesses, while discussing/modeling how to correctly use Google Classroom. [2 hours total] | 2.4, 2.7, 3.2, 3.6, 6.1, 6.3 | ISTE 1b, 1d, 3b, 3e, 3f, 4a, 4c |
| 9/22/2018 | *Met with Belinda to train her on other programs that she would like help with. (Study Island, Reading Wonders, etc.) I was able to answer questions and provide feedback about skills that she may need assistance with. We worked through these programs together. [2 hours] | 2.4, 2.7, 3.2, 3.6, 6.1, 6.3 | ISTE 1b, 1d, 3b, 3e, 3f, 4a, 4c |
| 9/23/2018 | *We decided on the previous day that we needed another day to work with the Reading Wonders program. We chose to use today to focus on skills that she needed to work on with this program. I actually learned a few things from her as well. We worked on creating rosters, using the data to create groups, and how to use the online portion of this program. [1 hour] | 2.4, 2.7, 3.2, 3.6, 6.1, 6.3 | ISTE 1b, 1d, 3b, 3e, 3f, 4a, 4c |

First Name/Last Name/Title of an individual who can verify this experience:

Belinda Barber- Third Grade ELA Teacher, North LaFayette Elementary

Signature of the individual who can verify this experience:



DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

| Ethnicity | P-12 Faculty/Staff | | | | P-12 Students | | | |
|---------------------------------|--------------------|--------------|-----|------|---------------|-----|-----|------|
| | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| Race/Ethnicity: | | | | | | | | |
| Asian | | | | | | | | |
| Black | | | | | | | | |
| Hispanic | | | | | | | | |
| Native American/Alaskan Native | | | | | | | | |
| White | | X Teacher | | | | | | |
| Multiracial | | | | | | | | |
| Subgroups: | | | | | | | | |
| Students with Disabilities | | X Teacher | | | | | | |
| Limited English Proficiency | | | | | | | | |
| Eligible for Free/Reduced Meals | | | | | | | | |

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

Belinda and I discussed the different things that she would like to work on during her coaching sessions. She also expressed some questions with how to add documents to her Google Classroom, and how to store those properly. I discussed and modeled how to use these tools for her. She gave some great feedback and suggestions on how to complete the coaching sessions to effectively use our time wisely during the coaching sessions. Belinda also had some difficulties with other programs that we are using at North LaFayette. I was able to work through these programs with her, and offer guidance and support on different aspects of these valuable resources.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – It helped with this field experience that I had some background knowledge in Google Classroom. Up until this year, I was an inclusion teacher, so I did have experience with using this tool in the classroom. I also had other experience in using the programs that she wanted extra support with. I

felt confident when answering her questions.

Skills – During this time with Belinda, she was able to ask me what areas I felt most comfortable in with technology in the third grade (which I previously taught). She was excited to hear the skills that I had, and was able to ask questions to guide the planning for the coaching sessions that we will be having. Also, we were able to use my previous skill of Google Classroom in order to help her with questions. Since our time together, Belinda has told me that she feels more confident when she is using these programs in her classroom.

Dispositions – Belinda has a great attitude about her new position. She is open to trying new things, and is excited about the upcoming training sessions that we will have. It is very important that Belinda keeps a positive attitude. In early teaching years teachers tend to get overwhelmed and frustrated with the lack of support it seems that they have. As for me, I am also keeping a positive attitude about all of the changes that we are having, and I'm keeping an open mind to all of the suggestions that Belinda has as opposed to the things that I just want her to know. I'm keeping both factors in mind as I go forward.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? Belinda was able to give me suggestions on things that she would like to learn about. She also was able to provide me with other information to help plan other sessions that I may have with other teachers. She gave me the “insight” on what teachers are feeling right now, and what areas they would like to see training in. This field experience led to the one hour-workshop, which has led to our country asking us to do a presentation at our technology fair. I'm excited to see that our teachers were excited about the trainings that we plan to offer in the future.