

# UNSTRUCTURED Field Experience Log & Reflection

## Instructional Technology Department – Updated Summer 2015

<b>Candidate:</b> Brandy Beavers	<b>Mentor/Title:</b> Shannon Rogers/ ESOL Teacher	<b>School/District:</b> Walker County
<b>Course:</b> ITEC7430	<b>Professor/Semester:</b> Dias/Spring19	

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
Nov. 14th	-Worked with "Tom" on sight word recognition -Worked on ImagineLearning -Worked on "Finish Line" 11:00-12:00 p.m.	Standard 2: Teaching, Learning, Assessment	Standard 1: Facilitate and inspire student learning and creativity

**First Name/Last Name/Title of an individual who can verify this experience:**  
Shannon Rogers

Shannon Rogers

**Signature of the individual who can verify this experience:**

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff		P-12 Students					
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black								
Hispanic		X						
Native American/Alaskan Native								
White								
Multiracial								
<b>Subgroups:</b>								
Students with Disabilities								
Limited English Proficiency		X						
Eligible for Free/Reduced Meals		X						

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

“Tom” was worked with for an hour today. We worked on grade level sight words, practiced for the ACCESS assessment by using a program called “Finish Line,” and also used an application on the iPad that is differentiated to meet his needs (Imagine Learning). I learned that even ELL students enjoy using technology to complete their lessons. He was most excited today when we were working on his differentiated learning on the Imagine Learning app.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**Knowledge** – “Tom” must know his grade level sight words to be successful in the first grade.

**Skills** – He needs to be able to look at the words, and then communicate them to the teacher.

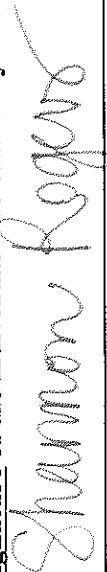
**Dispositions** – The teacher must keep a positive attitude when working with him. He needs to feel like the teacher believes in him, and that he can be successful. The more self-esteem that he has, the better he will perform when asked.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This can be a formative assessment for all of the activities that we completed. The sight words, iPad app, and Finish Line will all benefit this learner to be able to make improvements on his English language learning. The ACCESS is the way that they are assessed each year (ELL students). This test will decide the level at which they are proficient in English, and the steps that need to be taken for next year.

Date(s)	2 <sup>nd</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
Nov. 15th	-Worked with "Tom" on sight word recognition -Worked on Imagine Learning -Worked on "Finish Line" 11:00-12:00 p.m.	Standard 2: Teaching, Learning, Assessment	Standard 1: Facilitate and inspire student learning and creativity

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<b>DIVERSITY</b>						
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)						
<b>Ethnicity</b>	<b>P-12 Faculty/Staff</b>		<b>P-12 Students</b>			
<b>Race/Ethnicity:</b>	P-2	3-5	6-8	9-12	P-2	3-5
Asian						
Black						
Hispanic		X				
Native American/Alaskan Native						
White						
Multiracial						
<b>Subgroups:</b>						
Students with Disabilities						
Limited English Proficiency		X				
Eligible for Free/Reduced Meals		X				

**Reflection**  
(Minimum of 3-4 sentences per question)

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Date(s)	3 <sup>rd</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
Nov. 16th	-Worked with "Tom" on sight word recognition -Worked on ImagineLearning -Worked on "Finish Line" 11:00-12:00 p.m.	Standard 2: Teaching, Learning, Assessment	Standard 1: Facilitate and inspire student learning and creativity

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Nov. 18th	-Worked with "Tom" on sight word recognition -Worked on Imagine Learning -Worked on "Finish Line" 11:00-12:00 p.m.	Standard 2: Teaching, Learning, Assessment	Standard 1: Facilitate and inspire student learning and creativity

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