

North LaFayette Elementary
Data Inventory
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ITEC 7305

Data Source	Content Area	Dates of Collection	Students Assessed	Accessibility	Current Data Use	More Effective Use
Developmental Reading Assessment (DRA)	Reading	3 times per year in grades K-3 (September, December, and April), 4-5 give 2 times per year (September and April)	Grades K-5	Internet; Teacher	Student benchmarking and retention decisions	Inform instructional decisions
Study Island Benchmark Assessments	ELA/Writing/Reading/ Science/Social Studies	3 times per year in grades K-3 (September, December, April), 4-5 give 2 times per year (September and April)	Grades 3-5	Internet; Teacher; Principal; Academic Coaches	Student Benchmarking and Standards-Based grading	Inform instructional decisions
Dibels	Reading	3 times per year for grades K-2 (September, December, April), 2 times per year for grades 3-5 (September and April) or as	Grades K-5	Teacher	Student Benchmarking and retention decisions	Inform instructional decisions

		needed basis				
Ikan	Math	2-3 times per year (September, December, April)	Grades 2-5	Teacher; Academic Coaches	Student Benchmarking	Create small groups; inform other instructional decisions
Gloss	Math	2-3 times per year (September, December, April)	Grades K-5	Teacher; Academic Coaches	Student Benchmarking	Create small groups; inform other instructional decisions
Georgia Milestones Assessment	ELA/Writing/Reading/Math/Science/Social Studies	1 time per year (April)	Grades 3-5	Teacher; Academic Coaches; Principal	Student Placement; Benchmarking; Student Placement	Track scores for proficiency; inform instructional decisions
Map Assessment 3-5	Reading/ELA/Math	3 times per year (September, December, April)	Grades 3-5	Teacher; Academic Coaches; Principal	Benchmarking; retention decision making; RTI and EIP decision making	Track scores for proficiency; inform instructional decisions
Keenville Assessment	Reading/ELA/Math	3 times per year (September, December, April)	Grades K-2	Teacher; Academic Coaches; Principal	Benchmarking; retention decision making; RTI and EIP decision making	Track scores for proficiency; inform instructional decisions
Reading Wonders Benchmarks	Reading/Writing/ELA	3 times per year (September, December, April)	Grades K-5	Teacher; Academic Coaches; Principal	Benchmarking; RTI and EIP decision making; Student placement	Track scores for proficiency; inform instructional decisions

Writing Samples	Writing	As needed throughout the year; Some teachers may also use a writing sample for a benchmark assessment at the beginning and end of the year	Grades K-5	Teacher	RTI and EIP decision making; Student placement	Inform instructional decisions
Running Record	Reading	As needed in order to increase reading level scores throughout the year	Grades K-5	Teacher	Student placement; RTI and EIP decision making	Inform instructional decisions
Reading Wonders Unit Assessments	Reading/Writing/ELA	Throughout the year as needed; After a unit is completed	Grades K-5	Teacher	Student standards-based grading; RTI and EIP decision making	Inform instructional decisions
IXL Benchmark Assessments	Math	Benchmark 3 times per year (September, December, April) and Monthly as needed	Grades 1-5	Teacher; Academic Coaches; Principal	Benchmarking; RTI and EIP decision making; Student placement	Track scores for proficiency; Inform instructional decisions
Accelerated Reader	Reading	Throughout the year as needed	Grades K-5	Teacher	Student Placement	Inform instructional

						decisions
June Richardson's Guided Reading Inventory Assessments	Reading	Throughout the year as needed	Grades K-2	Teacher	Benchmarking; Student placement; RTI and EIP decision making	Track scores for proficiency; Inform instructional decisions

Other Student-Level Information

What other student-level information does your school collect?

Formative Assessments	Attendance	Disability
English Proficiency	Race/Ethnicity	Retention
Socioeconomic status		

Data Wish List

Are there any other types of assessment data you would like to see your school collect and use to improve instruction?

I would love to see my school use Writing Rubrics or Checklists for end of the year benchmark data.	Date entered school

Resources:

Boudett, K. P., City, E. A., & Murnane, R. J. (2015). *Data Wise: A Step-by-Step Guide to Using Assessment Results to Improve Teaching and Learning*. Cambridge, MA: Harvard Education Press.

Interview with Academic Coach [Personal interview]. (2019, May).