

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Brandy Beavers	<b>Mentor/Title:</b> Casey Payne/ SPED	<b>School/District:</b> Walker County Schools
<b>Field Experience/Assignment:</b> Multimedia Design Project	<b>Course:</b> ITEC 7445 Multi-media and Web Design	<b>Professor/Semester:</b> Dr. Jordan Cameron/ Summer 18

### Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
6/19/18	Created Pre-plan for WebQuest with team (2 hours)	PSC 2.6	ISTE 2F
6/22/18	Completed Analysis for WebQuest (2.5 hours)	PSC 2.1, 2.5, 2.6, 4.3	ISTE 2a, 2e, 2f, 5c
7/5/19	Designed activities for the WebQuest with group (3 hours)	PSC 2.1, 2.3, 2.4, 2.6, 3.6, 4.2, 4.3	ISTE 2a, 2c, 2d, 2f, 3f, 5b, 5c
7/7/18	Developed WebQuest online with group (5 hours)	PSC 3.2, 3.3, 3.5, 3.6, 6.1	ISTE 3b, 3c, 3e, 3f, 6a, 6b
7/9/18	Small Group Meeting to evaluate Idea and Edit for Draft (2.5 hours)	PSC 1.2, 2.1, 2.3, 2.4, 2.5, 2.6, 3.2, 6.1, 6.2, 6.3	ISTE 1b, 1c, 2b, 2c
7/16/18	Creating Audio for MDP Project (.5 hours)		
7/16/18	Inputting Audio for MDP Project (3 hours)		
7/17/18	Creating Video for MDP Project (2 hours)		
7/18/18	Inputting Video for MDP Project (1 hour)		
7/18/18	Testing WebQuest/ Updating broken links (2 hours)		
	Total Hours: 18 hours		

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian						x		
Black						x		
Hispanic						x		
Native American/Alaskan Native								
White						x		
Multiracial						x		
<b>Subgroups:</b>								
Students with Disabilities						x		
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** From this field experience, I learned the importance of differentiation when planning and implementing technology with a classroom or with a specific group of individuals. Through my multimedia project, I worked with students with disabilities, which created an even more diverse template for my project. This affected my tasks, processes, and timeline along with the other components I implemented within the project such as audio, screen shots, pre-filled forms to assist with scaffolding of information, and various forms of collecting information from my students.

**2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

*Knowledge: My knowledge quickly expanded with digital tools, audio, and video understanding that I can take with me no matter the subject I am teaching. In the field experience, I was able to grasp a better understanding for utilizing productivity tools to make learning more individualized for students.*

*Skills: To be successful in this field experience, I had to show that I had the skills to create the activity, be familiar with adding audio, and creating the video for the artifact. I had to teach myself to be more familiar with audio settings. This was something new for me.*

*Dispositions: If I am trying to show people the importance of this resource, I will need to be exciting. I will also need to make teachers realize that something of this dynamic doesn't have to be hard. It can be easy as long as you are familiar with the pieces necessary to make this an effective tool. I need to be a mentor to these teachers and show them that this is something that any teacher can do, not just someone who is "techy."*

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

The field experience is a very meaningful assignment This field experience can impact student learning by placing the accountability and responsibility on the student by providing choice and digital tools and resources along with accuracy, suitability, and compatibility with the school technology infrastructure.

The impact of student learning can be assessed through effective use of diagnostic, formative, and summative assessments to measure

student learning and technology literacy, including the use of digital assessment tools and resources (PSC 2.7).