

## ITEC 7410: Action/Evaluation Plan

Name: Brandy Beavers

Semester: Spring 2019

**Goal: *Skilled Teachers***  
*During the 2019-2020 school year, teachers will be implementing technology daily into their classrooms. The teachers will be able to create and implement plans involving technology resources and devices.*

Evaluation Method: *Lesson Plan Submissions *TKES Evaluations *Teacher Surveys	Success Indicator: 100% of teachers will submit lesson plans they have created that integrate technology devices and resources into their lessons.
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Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
<ul style="list-style-type: none"> <li>Teachers (Administration will choose) will attend the GaETC conference in Atlanta, Georgia to learn about new strategies to implement into the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>Conference is held in November each year and teachers who attend will be encouraged to teach about what they have learned when they return</li> </ul>	<ul style="list-style-type: none"> <li>\$200 per teacher for the conference</li> <li>County may pay for certain number of teachers</li> <li>Sub cost for teachers who attend</li> </ul>	<ul style="list-style-type: none"> <li>Teachers attending</li> <li>Trainers at conference</li> <li>Administration (chooses which teachers can attend)</li> </ul>
<ul style="list-style-type: none"> <li>Teachers will attend mandatory meetings with the Academic Coach weekly.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will attend these sessions every week on Tuesday during their scheduled planning time.</li> </ul>	<ul style="list-style-type: none"> <li>No cost</li> </ul>	<ul style="list-style-type: none"> <li>Academic Coach</li> <li>Teachers</li> <li>Administration (Chooses weekly topics to cover)</li> </ul>
<ul style="list-style-type: none"> <li>Teachers will be attending professional development opportunities in the county. They will collaborate with other teachers in the county on how to successfully implement these technologies into their</li> </ul>	<ul style="list-style-type: none"> <li>2019-2020 School year (Fall-train/begin implementation, Spring-implement/reflect)</li> </ul>	<ul style="list-style-type: none"> <li>No cost- These trainings will be provided by county employees</li> </ul>	<ul style="list-style-type: none"> <li>Administration (Offers sessions)</li> <li>Teachers</li> <li>Technology Specialists/ Presenters</li> </ul>

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teaching.			
<p><b>Goal: <i>Instructional Change</i></b>  <i>During the 2019-2020 school year, teachers will be using their school-wide vision/plan to be able to plan for instructional goals using technology. Teachers will implement new programs (IXL and Study Island) to make technology use more successful in their classrooms.</i></p>			
<p>Evaluation Method:                  *Professional development initiatives                   *Review of all information during bi-weekly professional development opportunities during grade level planning time</p>		<p>Success Indicator:                  75% of teachers will implement a new strategy that they are able to share about in the grade level planning time.</p>	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
<ul style="list-style-type: none"> <li>The tech team will use the weebly that was created for professional development purposes to show teachers how to use the instructional resources that they are offered (Study Island, IXL)</li> </ul>	<ul style="list-style-type: none"> <li>Fall 2019</li> </ul>	<ul style="list-style-type: none"> <li>No cost- Programs already in budget for school year</li> </ul>	<ul style="list-style-type: none"> <li>School Tech Team made up of teacher administrators, parents, students, technical support staff, and other stakeholders in the community</li> <li>Teachers</li> </ul>
<ul style="list-style-type: none"> <li>Academic Coach will use bi-weekly grade level planning meetings to discuss the technology use/review strategies for teacher use</li> </ul>	<ul style="list-style-type: none"> <li>2019-2020 School Year</li> </ul>	<ul style="list-style-type: none"> <li>No cost</li> </ul>	<ul style="list-style-type: none"> <li>Academic Coach</li> <li>Teachers</li> </ul>
<ul style="list-style-type: none"> <li>Teachers (Administration will choose) will attend the GaETC conference in Atlanta,</li> </ul>	<ul style="list-style-type: none"> <li>Conference is held in November each year and teachers who attend will be encouraged to teach about what they have learned when they</li> </ul>	<ul style="list-style-type: none"> <li>\$200 per teacher for the conference</li> <li>County may pay for certain number of</li> </ul>	<ul style="list-style-type: none"> <li>Teachers attending</li> <li>Trainers at conference</li> <li>Administration</li> </ul>

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Georgia to learn about new strategies to implement into the classroom.	return	teachers	(chooses which teachers can attend
		<ul style="list-style-type: none"> <li>• Sub cost for teachers who attend</li> </ul>	
<p><b>Goal: <i>Student Focused</i></b>  <i>During the 2019-2020 school year, students will participate in a problem-based learning environment that will encourage them to solve problems, voice ideas, collaborate, and make choices about their own learning through technology use.</i></p>			
<p>Evaluation Method:                  *Lesson Plan Submissions                  *TKES Evaluations</p>		<p>Success Indicator:                  75% of teachers will submit lesson plans in which they have created and implemented lessons that integrate problem-based learning in the classroom.</p>	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
<ul style="list-style-type: none"> <li>• Teachers will attend professional learning opportunities to gain ideas on how to implement problem-based learning into their classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Professional development opportunities to happen Summer or Fall 2019 so that teachers will have time to implement.</li> <li>• Teachers will begin collaboration and implementation immediately following professional development</li> <li>• Teachers will submit lesson plans for review throughout the 2019-2020 year</li> </ul>	<ul style="list-style-type: none"> <li>• No cost if professional development is covered by the county budget</li> <li>• Possibility of sub being needed</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Academic Coaches</li> <li>• Teachers</li> <li>• Trainer/Presenter of professional development</li> </ul>
<ul style="list-style-type: none"> <li>• Teachers will attend professional learning sessions with the Academic Coach each Tuesday during their planning</li> </ul>	<ul style="list-style-type: none"> <li>• Sessions will occur each week on Tuesday during their 45 minute planning period</li> </ul>	<ul style="list-style-type: none"> <li>• No cost- Training provided by the Academic Coach</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Coach</li> <li>• Teachers</li> <li>• Administration (Choose professional learning topics)</li> </ul>

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<ul style="list-style-type: none"> <li>Teachers (Administration will choose) will attend the GaETC conference in Atlanta, Georgia to learn about new strategies to implement into the classroom for problem-based learning.</li> </ul>	<ul style="list-style-type: none"> <li>Conference is held in November each year and teachers who attend will be encouraged to teach about what they have learned when they return</li> </ul>	<ul style="list-style-type: none"> <li>\$200 per teacher for the conference</li> <li>County may pay for certain number of teachers</li> <li>Sub cost for teachers who attend</li> </ul>	<ul style="list-style-type: none"> <li>Teachers attending</li> <li>Trainers at conference</li> <li>Administration (chooses which teachers can attend)</li> </ul>
<p><b>Goal: Diversity Considerations</b>  <i>During the 2019-2020 school year, three initiatives will be implemented to increase technology access for students of low SES and gender groups.</i></p>			
<p>Evaluation Method:            *Professional development and training from technical support regarding the digital divide.             *Newsletters/School cast calls made to assure parents of the initiatives being taken to address the digital divide.</p>		<p>Success Indicator: Among the Tech Team at school three initiatives will be implemented to increase technology access for students of low SES and gender groups.</p>	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
<ul style="list-style-type: none"> <li>Tech team will provide teachers with training and professional development regarding the digital divide. They will need to understand how to basic troubleshoot as well.</li> </ul>	<ul style="list-style-type: none"> <li>One month prior to beginning the family literacy lab</li> </ul>	<ul style="list-style-type: none"> <li>No cost</li> </ul>	<ul style="list-style-type: none"> <li>School Tech Team made up of teacher administrators, parents, students, technical support staff, and other stakeholders in the community</li> </ul>
<ul style="list-style-type: none"> <li>Three initiatives will</li> </ul>	<ul style="list-style-type: none"> <li>These initiatives will be agreed upon by</li> </ul>	<ul style="list-style-type: none"> <li>No cost</li> </ul>	<ul style="list-style-type: none"> <li>School Tech Team made up of teacher</li> </ul>

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<p>be developed and agreed upon by the school tech team and may include:          accessible times for families to enjoy a literacy lab at school before or after school hours, offering technology access during recess if the students choose, and offering a technology club specific to gender groups.</p>	<p>August 2019 and the implementation will take place from September 2019- May 2020.</p>		<p>administrators, parents, students, technical support staff, and other stakeholders in the community</p> <ul style="list-style-type: none"> <li>• Teachers who volunteer time</li> <li>• Parents who use these initiatives</li> </ul>
<ul style="list-style-type: none"> <li>• These 3 initiatives will be highlighted in the monthly newsletter, as well as being included in the school cast call to all parents. This will make parents aware of the opportunities that they may have with technology.</li> </ul>	<ul style="list-style-type: none"> <li>• Newsletters are monthly</li> <li>• School cast calls are sometimes weekly, depending on what events are happening that week</li> </ul>	<ul style="list-style-type: none"> <li>• Cost of copies of newsletters (ink, paper, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• School Tech Team made up of teacher administrators, parents, students, technical support staff, and other stakeholders in the community</li> <li>• Administration</li> </ul>

**Goal: School Related**

*Teachers/Stakeholders on the technology team at North LaFayette Elementary will work together to create a school vision/plan for technology use. Based on this vision/plan, teachers will be provided professional development opportunities.*

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<p>Evaluation Method:                  *Teacher professional development initiatives                  *District- Wide Technology Conference (Teachers will present and attend)                  *Post year teacher survey</p>		<p>Success Indicator:                  100% of teachers will know/understand the vision/plan for the school. They will all attend professional development opportunities to be able to decide how to successfully implement the technology into their classrooms.</p>	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
<ul style="list-style-type: none"> <li>Technology team will decide what direction they would like the school to go based on technology that they have.</li> </ul>	<ul style="list-style-type: none"> <li>Spring/Summer 2019- This plan will be ready for the 2019-2020 school year</li> </ul>	<ul style="list-style-type: none"> <li>Technology budget purchases for the year (if deemed necessary)</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Administrators</li> <li>Stakeholders</li> <li>Parents</li> <li>Students</li> <li>Technology Specialists</li> </ul>
<ul style="list-style-type: none"> <li>Professional development initiatives will be taking place bi-weekly through grade level planning meetings</li> </ul>	<ul style="list-style-type: none"> <li>Fall 2019 – Hope to have full implementation/readiness by Spring 2020</li> </ul>	<ul style="list-style-type: none"> <li>No cost</li> </ul>	<ul style="list-style-type: none"> <li>Tech team</li> <li>Academic Coaches</li> </ul>
<ul style="list-style-type: none"> <li>An in-county technology conference will be held in the Spring 2020 to allow teachers to present different ways that they are using these technology tools in their classrooms. Collaboration/ Vertical planning can also be addressed at this event if time allows.</li> </ul>	<ul style="list-style-type: none"> <li>Spring 2020</li> </ul>	<ul style="list-style-type: none"> <li>No rental fee- it will be housed at our local facility (AEC)</li> <li>Key-note speaker charge if funding allows</li> </ul>	<ul style="list-style-type: none"> <li>Academic Coaches</li> <li>Teachers</li> <li>Key-Note Speaker (if applicable)</li> <li>Technical Support Staff</li> <li>Administrators</li> </ul>

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### References

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