

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

- My paraprofessional is currently working on her Bachelor's Degree. She has to create presentations for her assignments each time. She has seen me use multiple technology tools to create presentations, and she asked me if I would show her how to use these. We worked with Flipgrid, Prezi, Popplet, Story Jumper, and Vocaroo. She was excited to learn all of these interesting ways to present information because she was bored with Powerpoint.
- During this field experience, I was very happy to share the information that I had about these programs. It was exciting to me to see someone excited about learning about technology tools. Most of the time, teachers are dreading being shown anything new because they are already overwhelmed with everything that they have to use. It really showed me that some people are still interested in learning. It also was a great way to feel more confident about what I do know about these tools, and how I feel about showing others this information.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – In order to show my paraprofessional how to use these digital tools I have to be comfortable with using them myself. I had to have the knowledge of how to use these tools, and how she could use these to create presentations for her online assignments.

Skills – I had to be able to feel comfortable with how I'm teaching her to use these tools. I have to be confident in what I know, and how I present the information to her. In order to use these tools, we have to have technology devices that support the tools.

Dispositions – If I'm showing someone how to use these tools, I have to be excited about it. I have to be able to show them that these tools are worth learning, and that they are going to make things easier on them, not harder. I have to be able to not only show excitement, but also I have to show my belief of how great these tools actually are.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

- The more teachers that I am able to train about these tools will increase our staff technology usage and understanding. Students always want more creative ways to complete assignments, use technology, and model their understanding of skills. Using these digital tools will open up doors that students have not yet used. The impact of this technology integration can be assessed by seeing how many teachers effectively use these tools in their classrooms, and the impact that it has on student learning and motivation.

